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„Competencies of a teacher working in an after-school club, being a specific place providing support to a child with their growth and development – facing the pedeutological challenges” – summary of the doctoral dissertation

The primary objective of the following dissertation is to present theoretical and empirical research devoted to the competencies of the after-school teachers.

The theoretical part of this dissertation is concerned with competencies of the after-school teachers and the specificity of the after-school teaching, on the basis of the influencing factors mentioned in the source literature.

The empirical part of this dissertation explores the outcome of the research in competence assessment of the after-school teachers, working in a specific place providing support to a child with their growth and development, as well as enables the teachers to join the discussion on the subject. The qualitative examinations (interview, focus group interview) made it possible to depict the subject of study in two perspective: diagnostic and describe as a postulate.

The list of the after-school teachers' competencies included in this abstract is correlated with the requirements of a particular workplace, and it proves the necessity of teachers' professional education and the need of long-life learning.

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